



SOCIAL STUDIES 7

Ms. FAUSON

Welcome to DeWitt Junior High, and welcome to my class! Social Studies 7 is focused on early world history and geography. This year we will use the tools and thought processes used by historians and geographers. You will develop an understanding of early world history from the beginnings of human society into the fifteenth century CE. Civics, government, and economics content is integrated throughout the year.

CONTACT INFORMATION

- Telephone: 517.668.3286
- E-mail: fausonk@dewittschools.net
- Website: <http://fauson.weebly.com>
- Instructional support and materials will be found on Google Classroom.

MATERIALS

Pencils
One-subject notebook or loose-leaf paper
One-inch, three-ring binder*
Student planner or equivalent

Other Helpful Materials

Dividers for three-ring notebook
Pens/highlighters/colored pencils
Sticky notes

*Textbooks are not distributed in this course. We have a classroom set of textbooks, and they will be used from time to time. Students will be building a “textbook” of course materials in their binders as we progress through the course. Each unit in the course will be a separate section in the binder and will have a table of contents. Due to the large number of handouts students will receive and the ability to flip through them like pages in a book, I highly encourage students to have a binder.

CLASSROOM BEHAVIOR EXPECTATIONS

We use ROAR (Respect, Own It, Act Responsibly, Reach for Excellence) as a common language here at DeWitt Junior High to set behavior expectations. We will discuss these ideas further in depth within the first few days of class so that we all understand what we should expect of ourselves and one another.

HANDLING ABSENCES

- In the case of an unexpected absence, you have as many days to make up work as you were absent. It is in your best interest to make up work as soon as possible. See me at the beginning of class while students are working on the Starter to get your make-up work.
- Absent and make-up work should be turned in to the in-box on my desk upon your return.
- If you are home ill, you may e-mail me directly to make a homework request. Please request work only if you are sure that you feel up to completing it. Sometimes, it is better to take a day off and rest.
- If you know of an absence in advance, you may request work. Please request work only if you are sure that you will have time to complete it. Any work that I give you before you leave should be completed by the time you return. If your absence is long, it is likely that you will have to make up some work when you return.
- Unless you have missed a significant amount of instruction, any tests or quizzes that you missed during an absence must be made up within three school days of your return. To avoid missing more instruction, make-up tests and quizzes are given after school. See me to make an appointment.

HOMEWORK

- Homework will be assigned occasionally. Homework typically involves completing work that was begun in class.
- Short homework assignments are designed to help you learn. These assignments are not always collected and scored, and they are usually not a part of your grade. I will keep track of whether or not you are completing this work on time, however. Assignments will be marked as either Turned In (which means completely finished), Incomplete (if partially or not thoroughly completed), and Missing (if not completed at all).
- Late homework assignments will be logged in to Infinite Campus up until the quiz or test for that particular standard has been given.

GRADING AND EVALUATION

- A traditional grading scale (points-based, with percent determining the grade) will be used in this class. The standard Junior High grading scale will be used.
- Grades in this class will be weighted as follows:

Name of Category in IC	Weight	Contents of the Category
Content Mastery	100%	Tests, quizzes, projects, writing assignments, and other assignments that demonstrate mastery of the content and are therefore summative evaluations.
Completion	0%	Homework assignments (turned in/incomplete/missing), pre-test or pre-quiz scores, formative assessments that I may want students/parents to see but are NOT part of the grade.

RETAKES

Retakes are offered at my discretion. They are available for students who have worked hard and taken responsibility for learning the material but still did not do well on a quiz or test. They are not to be used as a substitute for hard work and responsibility. Students have multiple opportunities to seek clarification when they don't understand by asking questions in class or making an appointment to stay after school for extra help. Take responsibility for your learning before the quiz or test by letting me know when you don't understand. The following policies apply to retakes in this course:

- To be eligible for a retake, you must have thoroughly completed all work that applies to the standards tested on time (not counting excused absences, of course). This includes fully completing assignments and bringing them to class for discussion, making notations of items that need to be corrected or improved, and taking thorough notes when assigned.
- If you would like a retake, you must notify me as soon as the quiz or test is returned.
- The retake window for each quiz or test is five school days after it is returned and you know your score. After five days, that quiz or test will not be open for retakes.
- Retakes are held after school by appointment. Retake appointments are testing situations and must be taken seriously. If you do not show up for an appointment, you will not be given a second appointment.
- I reserve the right to give you a different version of the quiz or test.
- The previous score will be replaced with the most recent score.
- If you are asking for retakes frequently, we need to figure out why. I will likely ask for a conference with you and your parents to figure out why you're having difficulties.

PLEASE PLACE IN YOUR BINDER FOR FUTURE REFERENCE. THANKS!